

## 4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

### 4.1. PROGRAM REQUIREMENTS

#### 4.1.1. Program requirements act number

Departmental order 15/2006. (IV.3.) on training and output requirements of Bachelor and Master trainings  
Departmental order 15/2006. (IV.3.) on training and output requirements of Bachelor and Master trainings

#### 4.1.2. Aim of study

Based on bachelor-qualification or on other previous college or university degrees the trainees are being prepared for teaching assignments, vocational training, teaching and pedagogical research, planning and development and for PhD training.

Academic specialization:

- German linguistics: basic systematical training in linguistic and in the major fields of applied linguistics
  - German literature and culture: major tendencies ( in arts, literature, philosophy,) constituting the profile of German culture as well as that of human culture in general. Recent problems and questions of culture and of the societies of German speaking countries (including politics and economy).
  - German didactics: methods of teaching German as a foreign language: theories of didactics and practical teaching skills, making curricula
- Based on bachelor-qualification or on other previous college or university degrees the trainees are being prepared for teaching assignments, vocational training, teaching and pedagogical research, planning and development and for PhD training.

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#### 4.1.3. Required number of credit points

90

#### 4.1.4. System of knowledge checking

Exam, tutorial marks, submitting and defending a thesis in open exam  
Exam, tutorial marks, submitting and defending a thesis in an open exam, portfolio.

#### 4.1.5. Required professional practice, credit value

The objective of the professional practice is to obtain practical experience in the field of the student's professional qualification, in order to get to know the educational career; to train his or her general educational capacities practically (cf. preparation for classes, preparing programmes of classes, holding classes, elucidating the teacher's role, carrying out pedagogical tests etc.); to come to know the educational workplace (cf. school life, school direction, communication with parents); as well as to get expertise in the evaluation, development and research of the learning and teaching processes, in order to enhance later work effectivity.

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#### 4.2. PROGRAM DETAILS AND THE INDIVIDUAL GRADES / MARKS / CREDITS OBTAINED

##### 4.2.1. Knowledge acquired during the programme of study (requirement designation, credit points, marks)

Subject	Subject code	Lessons	Requirement	Credit	Grade	Term
Aspects of Meaning (Meaning in a Pragmatic Context)	MTNT 3111	S: 0/30/0	Term mark	2	Satisfactory	2008/09/1
Trends in Literature and Cultural Studies (in the 20th century)	MTNT 2310	S: 30/0/0	Exam	2	Satisfactory	2008/09/1
Interpretations of Literary Texts (and Models of Cognition)	MTNT 1411	S: 0/30/0	Term mark	2	Excellent	2008/09/1
Applied Linguistics I	MTNT 2110	S: 30/0/0	Exam	2	Satisfactory	2008/09/1
The Internet in Teaching German	MTNT 3515	S: 0/30/0	Term mark	2	Excellent	2009/10/1
Applied Linguistics I	MTNT 2110	S: 30/0/0	Exam	2	Pass	2009/10/1
Methodology I. (Introduction to Language Pedagogy I.)	MTNT 4110	S: 15/0/0	Exam	1	Good	2009/10/1
Practice of learning and teaching I.	MPP 3111	S:	Term mark	2	Satisfactory	2009/10/1
Theory of learning and teaching I.	MPP 3110	S:	Exam	2	Satisfactory	2009/10/1
Literature and Interculturality (in German Literature)	MTNT 3310	S: 30/0/0	Exam	2	Satisfactory	2009/10/1
(Trends and Scenes of) Contemporary German Culture	MTNT 3411	S: 0/30/0	Term mark	2	Excellent	2009/10/1
Methodology I. (Teaching Methods and Workforms in Practice)	MTNT 4211	S: 0/30/0	Term mark	2	Pass	2009/10/1
Social and professional connections of teachers	MPP 1222	S:	Term mark	2	Excellent	2009/10/2
Inner world of school and the pedagogue	MPP 1221	S:	Term mark	2	Excellent	2009/10/2
Practice of learning and teaching II.	MPP 4111	S: 0/0/30	Term mark	2	Good	2009/10/2
German-Hungarian Linguistic Interactions	MTNF 3517	S: 0/30/0	Term mark	3	Excellent	2009/10/2
The History of German literature 1700-1815	MNT 2311	S: 0/30/0	Term mark	2	Excellent	2009/10/2
The History of German literature 1700-1815	MNT 2310	S: 30/0/0	Exam	3	Excellent	2009/10/2
The history of German literature since 1910	MNT 2330	S: 30/0/0	Exam	3	Good	2009/10/2
Methodology II. (Introduction to Language Pedagogy II.)	MTNF 4120	S: 15/0/0	Exam	1	Pass	2009/10/2
Applied Linguistics II.	MTNF 2120	S: 30/0/0	Exam	2	Good	2009/10/2
Literary texts in the teaching of German language	MTNF 3512	S: 0/30/0	Term mark	3	Good	2009/10/2
Translation Practice II.	MNT 2122	S: 0/30/0	Term mark	2	Good	2009/10/2
Text types and text formation	MNT 2131	S: 0/30/0	Term mark	2	Good	2009/10/2
Theoretical basics of education	MPP 1220	S: 30/0/0	Exam	2	Satisfactory	2009/10/2
Varieties of German (The role of linguistic layering in communication)	MTNF 3211	S: 0/30/0	Term mark	2	Excellent	2009/10/2
Comprehensive German morphology and syntax I.	MNT 2220	S: 30/0/0	Exam	3	Good	2009/10/2
Social phenomena at school	MPP 1260	S: 30/0/0	Exam	3	Excellent	2009/10/2
The History of German literature since 1910	MNT 2331	S: 0/30/0	Term mark	3	Good	2009/10/2
Basic Exam	MNT 1399	S:	Preliminary exam	0	Excellent	2009/10/2
Methodology II. (Planning, Evaluating and Assessing the Teaching Process)	MTNF 4311	S: 0/30/0	Term mark	3	Pass	2009/10/2



Subject	Subject code	Lessons	Requirement	Credit	Grade	Term
Personality development II. (seminar)	MPP 1251	S: 0/0/30	Term mark	2	Excellent	2010/11/1
Milestones in the History of German Literary II.	MTNF 1211	S: 0/30/0	Term mark	2	Good	2010/11/1
Ethics issues in the teacher profession	MPP 1223	S: 0/30/0	Term mark	1	Excellent	2010/11/1
Milestones in the History of German Literature	MTNF 1210	S: 30/0/0	Exam	3	Excellent	2010/11/1
The History of German Literature 1815 - 1910	MNT 2321	S:	Term mark	3	Good	2010/11/1
Training for the teachers' communication and efficiency	MPP 1261	S: 0/30/0	Term mark	1	Excellent	2010/11/1
Translation Practice I.	MNT 2121	S:	Term mark	2	Good	2010/11/1
Reflective practice	MPP 1226	S: 0/0/15	Term mark	1	Good	2010/11/1
Contrastive linguistic analyses	MTNF 2211	S: 0/30/0	Term mark	2	Excellent	2010/11/1
Comprehensive German morphology and syntax II.	MNT 2230	S:	Exam	3	Excellent	2010/11/1
Introduction to drama-pedagogy	MPP 1271	S: 0/0/30	Term mark	2	Excellent	2010/11/1
Development and improving of personality I.	MPP 1250	S: 0/0/30	Exam	3	Excellent	2010/11/1
Historical issues of education	MPP 1210	S: 30/0/0	Exam	3	Good	2010/11/1
The Structure of Present Day German I	MTNF 1110	S: 30/0/0	Exam	3	Excellent	2010/11/1
The Structure of Present Day German I	MTNF 1111	S: 0/30/0	Term mark	2	Excellent	2010/11/1
Psychological basics of education and teaching	MPP 1230	S: 0/0/45	Exam	4	Good	2010/11/1
Teaching Practice and Observation type "B"	MTNF 4411	S: 0/30/0	Term mark	3	Satisfactory	2010/11/2
Seminar for practice	MPP 1276-1	S: 0/0/30	Term mark	3	Excellent	2010/11/2
Preparing for teaching and analyzing the lesson	MPP 1272	S: 0/0/30	Term mark	3	Good	2010/11/2
Teaching	MPP 1274	S: 0/0/45	Term mark	5	Good	2010/11/2
Maintenance of talents, study circles	MPP 1281	S: 0/0/15	Term mark	2	Excellent	2010/11/2
Closing-up, coaching	MPP 1282	S: 0/0/15	Term mark	2	Good	2010/11/2
Practical German grammar 1.	MNT 1111	S:	Term mark	2	Satisfactory	2011/12/1
Practical German grammar 2.	MNT 1112	S:	Term mark	2	Satisfactory	2011/12/1
Speech and stylistic practices 1.	MNT 1211	S:	Term mark	4	Excellent	2011/12/1
Language practice II.	MNT 1212	S:	Term mark	4	Excellent	2011/12/1
Practical German grammar	MNT 1110	S: 15/0/0	Exam	2	Satisfactory	2011/12/1
Consultation for portfolio	MPP 1291	S:	Teacher's signature	5	Teacher's signature	2012/13/1
The Structure of Present Day German II.	MTNF 1120	S: 30/0/0	Exam	3	Excellent	2012/13/1
The Structure of Present Day German II.	MTNF 1121	S: 0/30/0	Term mark	2	Excellent	2012/13/1
Controlled school visit	MPP 1224	S: 0/0/30	Term mark	1	Excellent	2012/13/2
Milestones in the History of German Literature II.	MTNF 1221	S: 0/30/0	Term mark	2	Good	2012/13/2
Milestones in the History of German Literature II.	MTNF 1220	S: 30/0/0	Exam	3	Good	2012/13/2
Theory of learning and teaching II.	MPP 4110	S: 0/0/30	Exam	2	Excellent	2012/13/2
Portfolio	MPP 1292	W: 0/0/0	Exam	5	Satisfactory	2017/18/2
Teacher closing examination	MPP 1299	W: 0/0/0	Final exam	0	Satisfactory	2017/18/2

\*Lessons per week (W) / semester (S) \*If the number of lessons contains / marks, like in le/p/l, its meaning is: number of lectures/class practices/laboratories.

Number of credits: 158



4.2.2. Knowledge acquired earlier and during parallel or exchange programmes of study  
(requirement designation, credit points)

Subject name	Subject code	Recognised	Requirement	Credit	Grade	Date

Number of credits: 0

4.2.3. Recognised knowledge acquired informally or during work and other experience  
(requirement designation, credit points)

Subject name	Subject code	Recognised	Requirement	Credit	Grade	Date

Number of credits: 0

Total number of credits: 158

4.3. Grading scheme and, if available, grade distribution guidance

Assessment of the acquired course material can be in general five-graded: excellent (5), good (4), satisfactory (3), pass (2), fail (1); three-graded: excellent (5), satisfactory (3), fail (1) (with the qualifications good, average, unsatisfactory). The fulfilment of the requirements of a course can also be certified with the teacher's signature. A student can obtain credits for a given course if he/she receives an assessment better than "fail". Assessment of the acquired course material can be in general - five-graded: excellent (5), good (4), satisfactory (3), pass (2), fail (1), - three-graded: excellent (5), satisfactory (3), fail (1) (with qualifications good, average, unsatisfactory). The fulfilment of requirements of a course unit can also be certified with signature (subscription). A student can attain a credit for a given course-unit, if he/she receives an assessment better than "fail" in that course-unit.

4.4. Overall classification of the qualification

Satisfactory ( 3 )

## 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study

Continuation of University studies, professional training, PhD studies  
Continuation of University studies, professional training, PhD studies

5.2. Professional status (if applicable)

Teacher of German Language and Culture  
Teacher of German Language and Culture